Proforma created to identify slow performers and advanced learners and assessment methodology

Department -

Year of BDS -

Level of Learners:

The students are categorized based on the average of their previous **year's final examination marks** and the **first internal assessment marks of present year**. They are given a 50% weightage to each of above category. The students are then put into one of these categories as follows -

1. Slow performers < 50 %

2. Advanced learners > 65%

SL NO	SLOW PERFORMERS (< 50 %)	ADVANCED LEARNERS (> 65%)

Remedial Measures

Remedial measures for slow performers	Remedial measures for Advanced learners
1. Mentoring 2. Counselling 3. Remedial postings 4. Assignments 5. One on one discussions 6. Peer teaching and learning	Students are encouraged to attend - 1. Conferences 2. Competitions 3. Research studies & grants 4. Scientific presentations 5. Workshops 6. Industry & hospital visits